

# School Improvement Plan Summary

## Kilparrin Teaching and Assessment School and Services

Goals	Targets	Challenge of Practice	Success Criteria
To increase student communication, literacy and numeracy to support independence and community participation	2022: A whole school literacy theme and approach. All students will have a personalised alternative pencil and a number of writing samples. 2023: To have a toolkit of assessments for literacy and numeracy	If we develop a shared understanding and a whole school approach to improving literacy and numeracy outcomes for students, then we will increase evidence of communication and consistently identify and address our students needs of language in literacy and numeracy learning.	Students have beginning knowledge and their improvement is documented with the Abilities Based Learning and Education Support (ables) assessment
	2024: To see an increase in teaching and learning within the areas of literacy and numeracy		
	2022: To develop an Kilparrin specific ECC needs assessment		
To increase students skills, abilities, independence and wellbeing through implementing the Expanded Core Curriculum ECC	2023: Each student to have a Once Child One Plan goal related to the ECC 2024: Students will demonstrate improvement in their annual ECC needs assessment	Through observations, data collection Expanded Core Curriculum ECC assessment, work samples, photographic/video evidence and learning and the curriculum	Through observations, data collection Expanded Core Curriculum ECC assessment, work samples, photographic/video evidence and learning and the curriculum
	2022: SSS teachers will host PD at Kilparrin based on current medical information of children and young people on file. 2023: SSS teachers will host PD relating to vision and or hearing in consideration of additional disabilities in regional settings. 2024: Families have the opportunity to attend information sessions at Kilparrin or off site relating to Early Years Development.		



10/02/2022

Cathryn Roche-Wells

Principal

*Cathryn Roche-Wells*

Education Director

*John Mearns*

Governing Council Chair Person

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