

# Kilparrin Newsletter

Dear Parents and Caregivers

We have had a very busy term. Fortunately we are back accessing swimming, horse riding and community access. There are still some guidelines that we need to follow i.e social distancing, morning tea, QR Code etc. All students are enjoying engaging in a variety of activities in class and whole school events like Harmony Day. I enjoy spending time in classes watching students interacting with staff and each other.

Most students have their One Child One Plan in place. Thank you to all parents and caregivers for your support in completing these. Data collected from 2020 has showed students progression in Literacy and Communication.

Rooms 4/5 moved into their new classroom and are very settled in and are enjoying the extra space. They certainly have plenty of room to move.

I participated in our departments Crucial Conversation training. The training supports leaders to foster open dialogue around high stakes, emotional and risky topics. My Education Director organized the training to be done in her Portfolio which includes our Partnership (Marion Inland). The training has generated lots of conversations about how to deal with situations that may arise.

I recently attended Leaders Day at the Convention Centre. The Masterclass sessions about Effective Leadership and Teamwork were very informative. Our department is currently focusing on Expert teaching, Quality leadership, Stronger services, Resourcing and investment, Accountability and support and Engaged parents and communities.

I attended SASEPLA's term Conference. I am on the Exec for a further 12 months. The Conference focused on what our department's "big rocks" are including Student Wellbeing, Inclusion, Positive Behaviour Support, IESP and OCOP.

All of these conferences provide us with up to date information and current trends to support teaching and learning in the school.

This term student attendance has returned to pre covid which is great. Thank you for notifying us when your child will be away or late. This is an important part of our departments Attendance policy. I hope you all have a good holiday and come back refreshed for next term.

Kind regards

**Cathy Roche-Wells**

Principal



## Kilparrin Values

**Respect**

**Learning**

**Collaboration**



## TERM 1 DIARY DATES

**FRIDAY 9 APRIL**

**LAST DAY OF TERM  
2PM FINISH**

## TERM 2 DIARY DATES

**FIRST DAY OF  
TERM 2 TUESDAY  
27 APRIL**



**Do you have any news  
to share with us?**

**Please contact Emma!**

# ROOM 1

Alvin, Ariya,  
Leo & Lucas

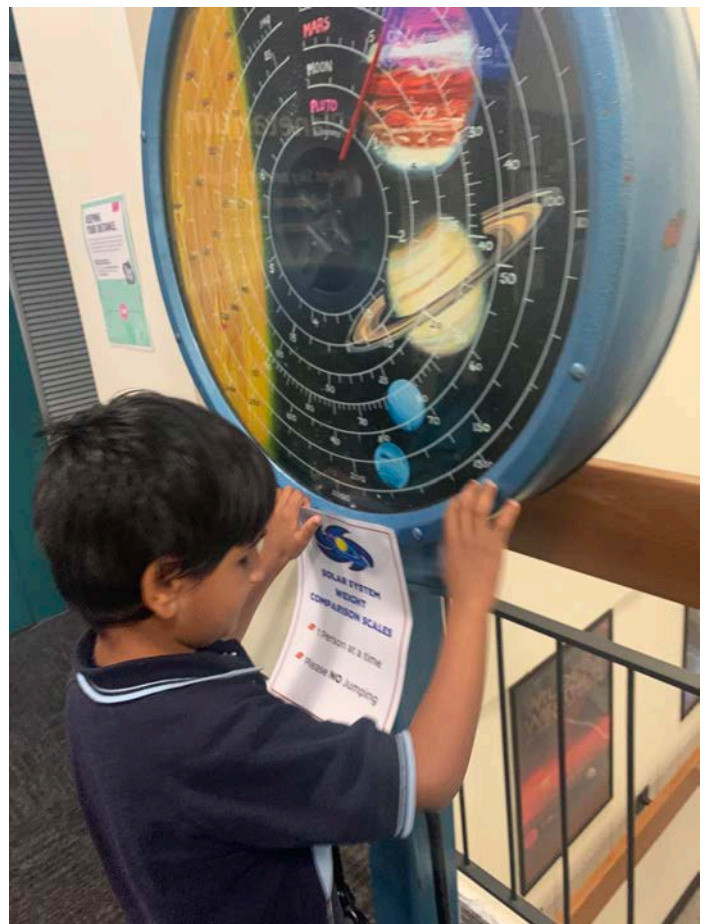
Greetings from Room 1!

We have had such an active term with all the fun excursions to various locations. In week 8, we visited our friends at The Briars Preschool. We were able to play in the paddock and splash in the creek. We even read stories and played musical instruments before having a picnic on the grass. Room 1 also joined Room 2 on an excursion to the Planetarium at Uni SA in week 10. While at the Planetarium, we learned what we would weigh on other planets with different gravity. We were also able to experience the university's sensory garden to touch and smell several different herbs. Did you know they have a home for native bees at the Uni SA campus?



All the students and staff are delighted at the possibilities for what Term 2 has in store.

**Lindsey, Leanne & Alex**





# ROOM 2

**Allira, Hudson S,  
Lola, Madeeha,  
Oliver & Tahliyah**

Hello from Room 2.

We have continued on our voyage into space visiting the Adelaide Planetarium with Room 1. It was a new experience for students, sitting on the perimeter of a circular room, viewing a virtual night sky in the Southern Hemisphere, and listening to a commentary about the different constellations and how to identify them. This was followed by a short movie also projected onto the domed ceiling. Student opinions about the planetarium included 'fun, funny, okay and clever'.

Excursions provide rich learning opportunities for our children, not only to build on their current knowledge of a topic, but to develop expanded core curriculum skills such as identifying different sounds, shapes, textures, images and signs; experiencing and practising directional concepts such as left and right and up and down; experiencing distance and time; socialising and communicating.

I would like to take this opportunity to extend a special thank you to planetarium staff for making us feel so welcome.

Other activities enjoyed in the last half of this term have included: Harmony Day (Tahliyah pictured); modelling new aprons kindly made by Jade Revill's mother; dancing to Bollywood music during fitness (Madeeha is pictured); taking care of our school environment (Lola sweeping the cubby); and doing physiotherapy exercises (Hudson is pictured practising his standing and using a mirror to check his posture). The children are also very happy to be back in the pool.

Thank you to our families and friends for your support this term. It has gone so quickly!





# ROOM 3

Bjay, Hudson G,  
Isaac, Sam & Leon

It has been a busy Term One in Room 3. Students have enjoyed practicing their communication skills with Big Mac and Big point switches, including recording their own messages to share with others across the school. This term we had Isaac's birthday and enjoyed making cookies to share. All students in Room 3 have created their own Easter cards to take home to share with their families over the Easter period, and we continue to enjoy learning about the ocean through our book for the term, "Commotion in the Ocean". Room 3 students have also enjoyed spending time playing and learning in the O and M area since the new classrooms have opened. Our student teacher, Jordan, has joined us throughout Term One, and we look forward to him working with us full time for 6 weeks beginning in Term Two.



Catherine, Lauren M, Jade, Gill & Jayne







Jess, Donna, Jayne & Judy

## ROOM 4 Adam, Dominic,

Hooray! We are in our new classroom and we are loving it! It's spacious and airy, we are enjoying the natural light and access to our favourite spaces such as the discovery room, and the orientation and mobility area.

We are also enjoying having our neighbours in Room 5 close by and have enjoyed spending time with our friends.

This term the literacy focus is communication. We are practicing the skills needed to find someone we want to talk to, use our 'something to say' and conversation starters to engage our peers and educators in a reciprocal conversation. We are choosing a greeting for the morning such as 'hi, hello, and good morning' we are also finding more teenage greetings such as 'hey, what's up, and even 'good night' as a sarcastic giggle!

We get them to choose a friend or staff member to compose a message for in writing, braille and voice recorded switch. We have been making conversations around things we like and knock, knock jokes.

In mathematics we have been subitising which is when we look at or feel an amount between 0 and 10 and estimate the amount rather than counting. We have estimated beats on a drum, raised gems, sticker dots and household items. The students are given a short time to look at or feel the items and then have a guess at the amount using the PODD.



In the afternoon we have been practicing skills in relaxation and meditation, we are listening to guided sound walks and classical music for studying.

We have been enjoying being outside and making art inspired by music and items from nature. In the lead up to Easter we have also been making chocolates, biscuits and craft as presents for our families. A huge thank you to all our families for your support this term.



**Danielle, Martine, Katie and Sue**

## ROOM 5

**Brooke, Daniella,  
Felix, James, Logan,  
Tom & Tyson**

Can you believe we are at the end of Term 1, 2021? This term has just flown by. Room 5 have worked consistently well throughout the term and have been extremely flexible in terms of classroom changes.

Throughout Term 1, the students have been engaged in a variety of fitness activities. Fitness sessions occur during the morning block and involve the students being involved in activities that are individualised and are beneficial to their minds and bodies. The session looks different for each student and includes:

- The fitness room – exercise bike, treadmill, boxing, squats etc.
- Mobility equipment – standing frames, motor med and standing slings.
- Stretching, going for group walks, and movement such as dancing.

This session has been a positive way to start the school day and as a class we discussed the benefits of moving our body and how this supports our bodily functions and our mental health and wellbeing.

At the start of week 9, the new classrooms were ready and the staff and students started making the big move! The students have handled this extremely well and have been incredibly helpful in organising the classroom. It is a very exciting time as we set up new learning areas and displays to support us throughout the rest of the year. We look forward to continuing to make the classroom our own as time goes on.









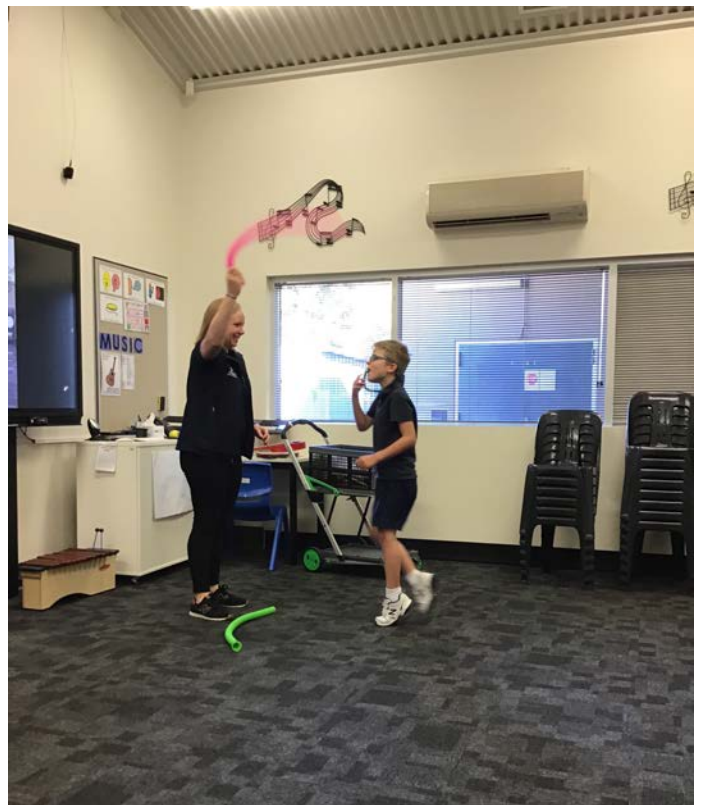
**Beccy, Sarah, Amy, Lauren N, Georgia & Karly**



We are so happy to be back in our Kilparrin Music Room now! The students have enjoyed being back and getting our instruments out. They have enjoyed rediscovering the room and the instruments. We have had the resonance board out with instruments to explore and the students have enjoyed playing the larger instruments like the Grand Piano and the gathering drum that we have missed while being out of the classroom.

All classes have had some fun playing the "Mango Mango" song. It has lots of energy and actions to dance along to. We have also been enjoying playing along with the switches and singing in 4 parts! We have been finding the fruit from the song in our communication devices and students have been reading the message along with the song. Due to the catchy, upbeat tune, the classes have had a lot of fun participating! We also have had some fruit in class to touch, smell and try.

We have also made a start preparing for our Musicaviva concert for this year. Learning about "The Air I Breathe". We have watched performances online as well as listen to instruments in our class that we blow into to make a sound. We have started a soundscape with a train theme, making sounds that are to do with trains. We have also begun work on a graphic/tactile notation for our composition. Lots of fun things happening in music!



**Lucy Standish (Music Teacher)**

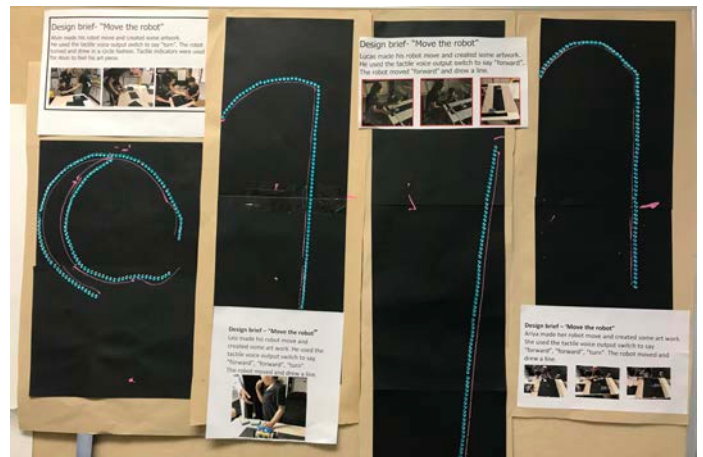


# STEM

Hi everyone!

What an exciting and busy time this term has been in STEM learning. Since our last newsletter we have welcomed a new robot to our school, which has added to the excitement of coding lessons for all students. Our new robot is called Botley, he says "hi" when turned on, we have been using voice output switches to say "hi" back and of course using our "forward" and "turn" switches to program him to move. Botley has lights and makes sounds as well as wheels so he moves about. The students have been engaging with him as he moves and staff have been reinforcing the language of "forward" and "turn" as we engage and learn. Senior students have been working on some coding games and will prepare a coded egg hunt for our last day of school this term. We are excited for this indeed.

Wishing you all a safe and happy term 1 holidays.



**Martine (STEM teacher).**

# PLAYGROUP.

We have a few families accessing playgroup on a Friday morning.

The focus is supporting the families in the first instance and the children to learn to use their vision, their hearing and to develop their communication skills and play skills in a fun, exciting and safe setting.

Literacy, numeracy, gross motor and fine motor skills play an important role in the program. Independence and choice making is encouraged where ever possible.

We have many fabulous environments for the children to explore.

Our outdoor area has a natural component, with plants and the lawn, equipment and circuits are set up to support all areas of development. Play





is children's 'work' and fosters all areas of development.

### **The Early Years Learning Framework**

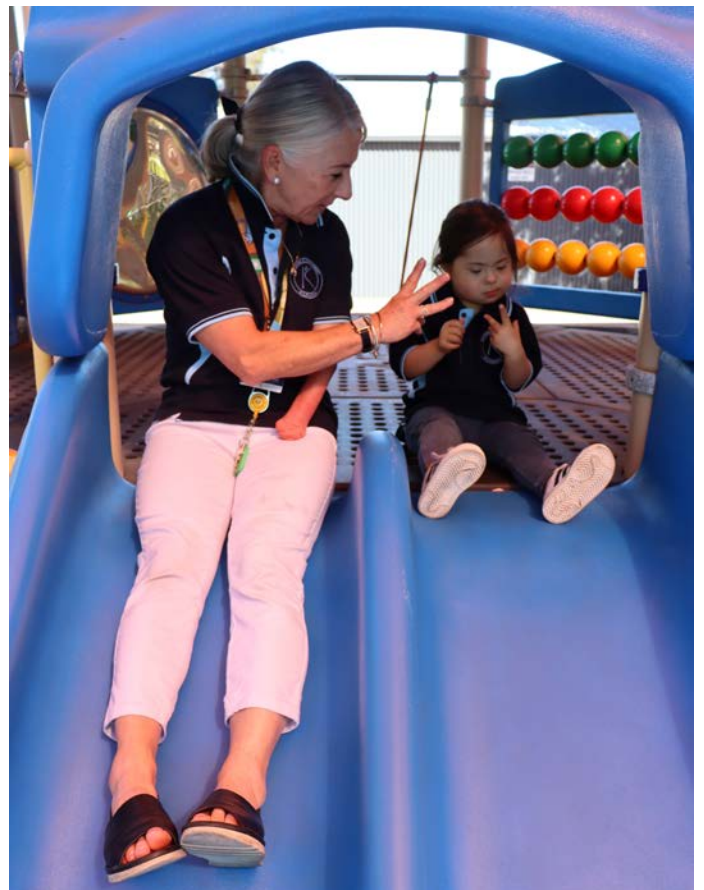
Outcome 2. Children have a strong sense of identity

- Children feel safe, secure and supported

Outcome 3. Children have a strong sense of wellbeing.

- Children become strong in their social and emotional wellbeing

I look forward to continuing the playgroup program and helping the children and families feel they 'Belong' to the Kilparrin community.



**Lea Thorpe (Teacher), Eileen Goodall (SSO)**



# ROOMS 4 & 5



# ASSEMBLY





