

Kilparrin Newsletter

Dear Parents and Caregivers

The Kilparrin School Community was deeply saddened by the sudden loss of James Sweet. It was an honor to be able to deliver a "school eulogy" which other staff contributed to. Many of us watched the service together after school on Monday.

Some of our students participated in the Primary Schools Festival of Music at the Entertainment Centre last week. They had a great night. Thanks to Lucy, Donna and Gill for attending and well done to the students and families to enable this.

SASVI, Ascot Park and Kilparrin students performed on Tuesday for all the students in the Ascot Park gym. It was a great event.

We were invited by the Manager of Special Educators to do a presentation about Kilparrin via Teams at their Statewide Day. This was well received. Thanks to Rachel, Kirby, Sarah and Lea for participating in the planning and presentation. We got lots of great feedback and it was a good opportunity to raise the profile of the school.

Staff from Guide Dogs met with Rachel and me recently to discuss their service and how they can support us into the future.

SASVI and Kilparrin students presented two songs via Zoom at the Australian Association of Special Education Conference two weeks ago. This was well received with lots of positive feedback from the delegates and the organisers.

Facilities

- We have had discussions re upgrading Duncan Ave fencing. We are waiting for a quote.
- Drawings are being completed for the Room 4/5 verandah.
- The new shade cloth will be put up over the cubby house next Thursday.

I hope that you have a restful holiday. Keep safe and look after yourselves.

Yours sincerely

Cathy



Kilparrin Values

Respect
Learning
Collaboration



TERM 3 DIARY DATES
LAST DAY OF TERM
FRIDAY 24
SEPTEMBER

EARLY DISMISSAL
2PM

FIRST DAY OF
TERM 4
MONDAY 11
OCTOBER



Do you have any news
to share with us?
Please contact Emma!

ROOM 1

Alvin, Ariya,
Leo & Lucas

Hello from Room One! We hope everyone has had an excellent term because Room One has had an absolutely delightful Term 3. We have been extending our sensory explorations to include tastes and smells based around our weekly focus letter or colour. For example, when we learned all about the letter 'S', Room One was able to taste sweet, salty, and sour items along with smelling sweets. We cooked udon noodles when we learned about the letter 'U' and we found the slippery feel of them to be quite unusual! Room One has also been working to solidify our morning fitness and circuit routine that involves hurdle climbing, beanbag throwing, and plenty of Peter Coombe songs. We are not only learning ways to move and stretch our bodies, but we are also learning other body concepts as well as positional and directional language. We created a brand new "Wash Your Face in Orange Juice" that we are calling "Put on my Shoes with a Kangaroo" and we cannot wait to show it to you at assembly!



Lindsey, Leanne & Alex

ROOM 2

Allira, Hudson S,
Lola, Madeeha,
Oliver & Tahliyah

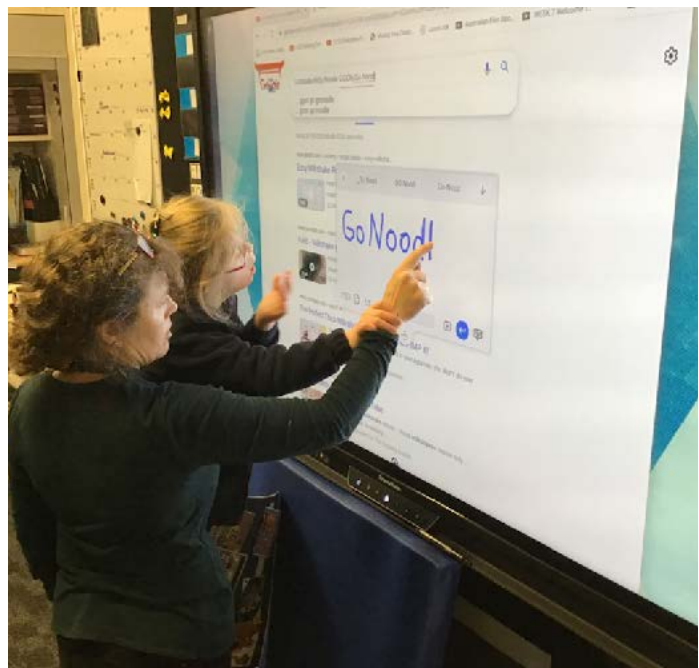
Bonjour from Room 2.

We have been quite busy over the last four to five weeks.

We have had Book Week and Science Week. Hudson began attending gym lessons at Ascot Park with Lola. Tahliyah, Lola and Allira finished rehearsing for the Festival of Music. Dharshinie completed her placement at the end of Week 6. We had Father's Day and a string of classroom staff birthdays. We visited the Park Holme Library whereby students were expected to use their Orientation and Mobility skills to locate items and library staff, and use their AAC systems to communicate with library staff. The children did a brilliant job with communication partner support, to ask Renya, the librarian, for help to find 'The Wizard of Oz'. Renya was amazed by how the children communicated and was most helpful. Thank you Renya.

Providing access to all parts of the curriculum is pivotal to our children's educational success. This occurs in numerous ways including ensuring visual access to those students who require high contrast media, providing tactile opportunities for learning, supporting each child's communication in all contexts, and embracing each child's strengths and interests as a conduit to learning.

Pictured are: Tahliyah visually locating her dog shaped biscuit using a high contrast background; Hudson and Madeeha using their AAC systems to interact with unfamiliar communication partners; Allira engaged in shared reading during Book Week; Hudson and Tahliyah dressed as Dorothy and the Scarecrow; Lola using the writing function to google a 'Go Noodle' video (Lola sometimes likes to use an adults hand as her pencil); and Oliver learning about the concepts of 'big' and 'small' in the playground – he is sitting on a 'big' swing.





I would like to acknowledge the contribution of the Health Support Officers who spend a lot of time with some of our children. They look after their health needs but are also very supportive of their learning. Thank you.

Au revoir!

Catherine, Lauren, Jade, Gill, Karly and Jayne

ROOM 3

**Bjay, Hudson G,
Isaac, Sam & Leon**

Hi everyone!

Room 3 has been enjoying the change of seasons, spending more time exploring outside in the gorgeous sunshine! Recently, Room 3 students joined Room 4 students for a walk to the garden at the back of the dish. Students were supported to help prepare the garden beds to plant new seeds for summer produce. Walking to the garden also provided students the opportunity to work on their O and M skills.

Winnie the Picasso Cow has been a wonderful inclusion to Kilparrin and Room 3 students enjoy visiting her on a regular basis. Each day students greet Winnie and each student has selected a dairy product to be placed on Winnie as a tactile experience. Milk was the favourite selection of Room 3 students. Through our experience with Winnie, Room 3 learnt about the importance of dairy products for our skeletons and even had the opportunity to feel a replica skeleton.

Room 3 students are continuing to enjoy the book "While We Can't Hug" and have written letters to others. Students also learnt about the differences between tortoises and hedgehogs and explored some of the different foods they eat including watermelon and mushrooms.

Finally, Room 3 is very proud of Isaac and Donna who attended and represented Kilparrin at The Festival of Music at the Entertainment Centre. Well done!



Jess, Donna, Judy and Jayne

ROOM 4

Adam, Dominic,
Georgia, Shaun &
Trinity

Room 4: Hello families, what a big term we have had, from trialling some great new Assistive Technology to planting our spring flowers and everything in between.

This term we have had the opportunity to trial the 'Tap It' which is an accessible and interactive screen. We all enjoyed accessing the 'Big Bang' games and other programs. We have also had a turn at the new 'Clicker 8' program from SERU. We enjoyed the predictive text and literacy opportunities that this can bring.

Spring has sprung and we have been planting flower seeds basically anywhere that a bare patch of soil existed. We have planted beneficial insect flower seeds into the school courtyard, out in our play yard and in the Ascot Park Community Garden. In the Kilparrin Give Garden we are on weeding patrol and are ready to plant new herbs such as mint and parsley and plenty of flowers for the bees.

Recently we have used parsley, mint, and native river mint to add flavour to our pestos. We're looking forward to the time where we can share more herbs, vegetables, and seeds and make our garden truly a 'Give Garden'.

If you are interested in gardening at home the plants to put in the ground now are basil, beans, beetroot, broccoli, cabbage, capsicum, carrots, chilli, coriander, corn, cucumbers, eggplant, tomatoes, and lettuce, peas, pumpkin, spinach, and potatoes to name a few!

In honour of 'Are They Really OK day' on Thursday the 9th of September we have read books about feelings and how we can all help ourselves and others to feel better. Here is our list:

1. Take deep breaths
2. Drink water
3. 'Name it to tame it' name your feeling and just by labelling your emotion and sharing it with someone you will begin to feel better.
4. Move your body- dance, walk, stretch, whatever helps you to feel better and to get those endorphins going!

5. Go outside, there's plenty of research now to back what we already know, being outside in nature makes us feel better, listening to, touching, and watching a garden, tree or the sea will help you to feel calm.

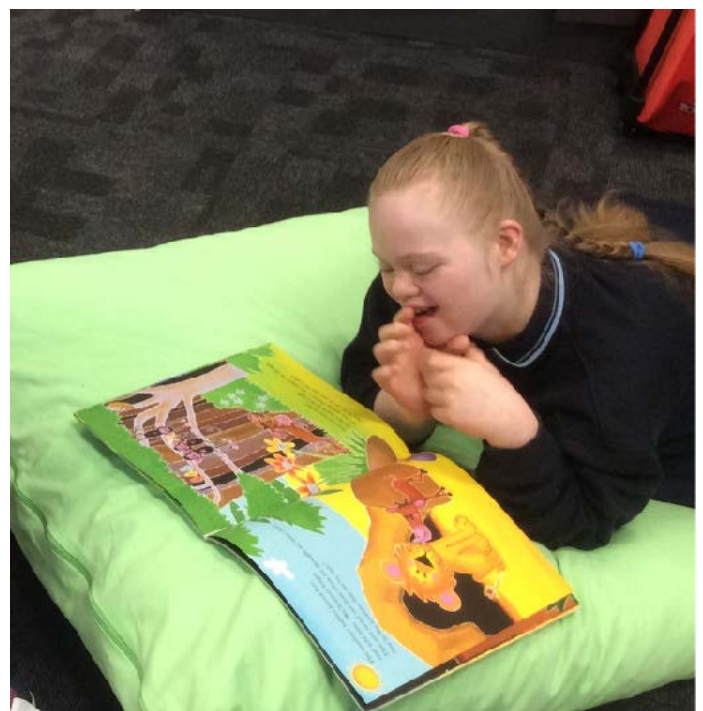
6. Hug a trusted person, make sure you ask permission first and that they're a person in your network of trust.

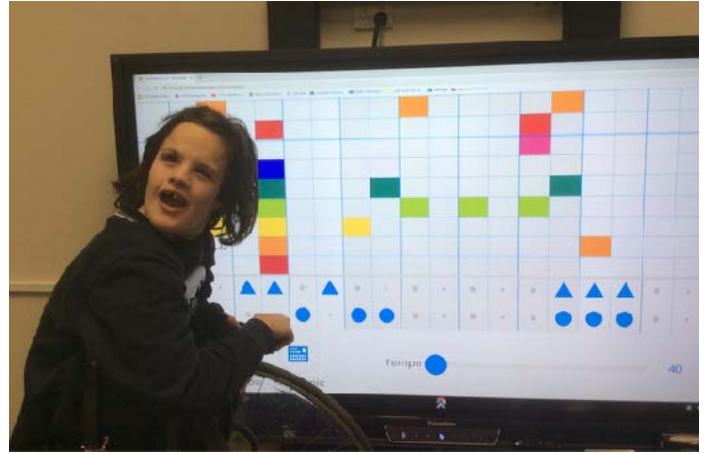
7. Eat chocolate.... Or smell chocolate or lavender or a favourite scent.

8. Spend time with your pets, being near your dog, cat, chicken or even sheep can help your body to feel calm and slow down your busy mind.

9. Art- express yourself! Painting, singing, dancing, making, flower arranging. Whatever brings out your creativity and self-expression.

We hope this list helps, perhaps over the weekend we can all think of someone to check in with and say 'more to say, I'm asking you a question, are you ok?





Best Wishes from the room 4 team!

Martine, Danielle, Meenu, Sue, Carol-lyn, Maya, and Emma R

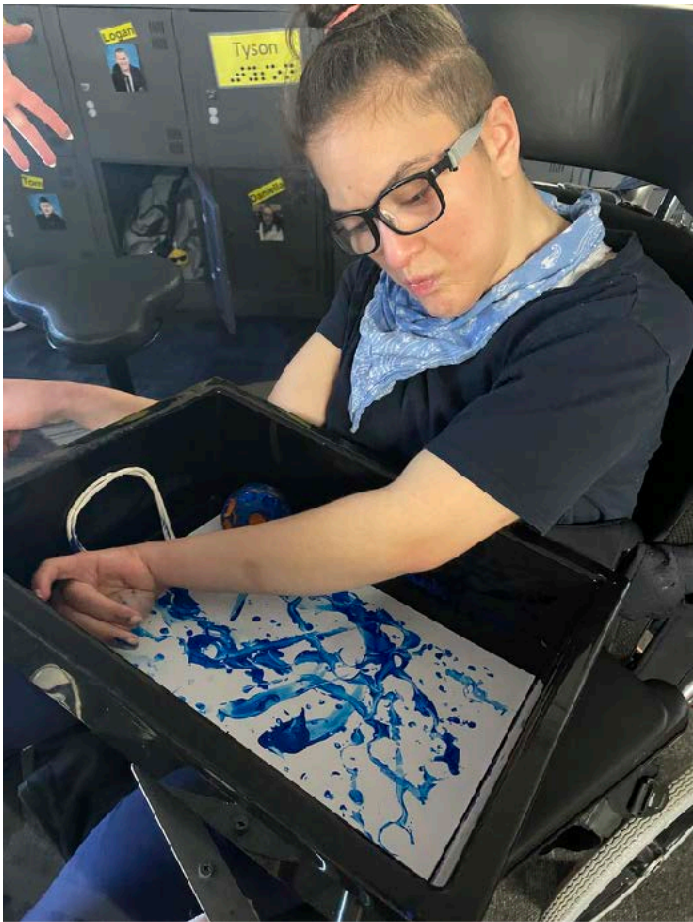
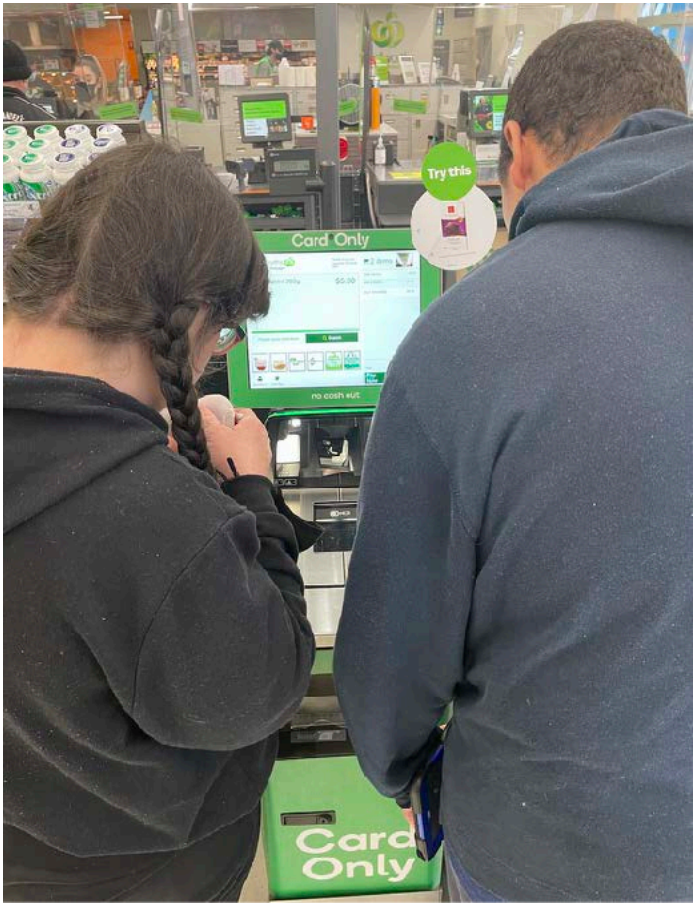
ROOM 5 **Brooke, Daniella, Felix, Logan, Tom & Tyson**

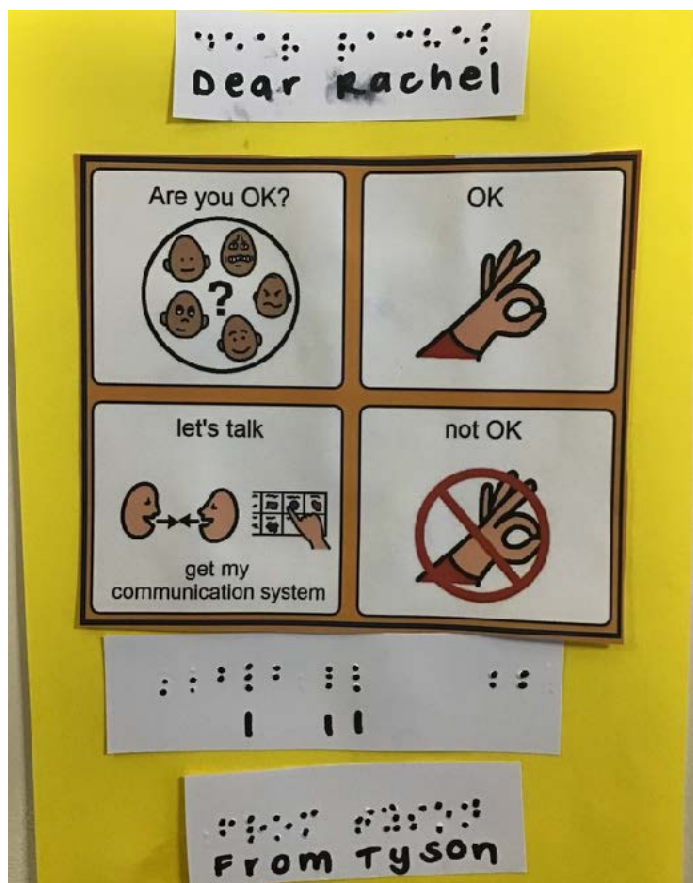
Our class has been deeply saddened by the passing of our friend James. We have been celebrating his life by sharing our favourite memories of the fun we have had together. We will miss him greatly in Room 5.

With a focus on staff and student well-being we discussed R U OK day. Students were encouraged to write notes to check up on people in the Kilparrin Community. We used some visuals provided by Two Way Street, watched Auslan video clips promoting the day and delivered the completed cards to friends. This was a great opportunity to practice social interaction using AAC and check in with those in the Kilparrin Community.

Another activity that has supported the well-being of all has been the preparation for the first ever Kilparrin show. With the Royal Adelaide Show cancelled for this year we thought it was a great opportunity to host one at school. Students in Room 4 and 5 have been busy designing show bags, writing recipes and purchasing items from the shop. This has been closely aligned to students SACE Learning and Assessment Plans and has presented students a chance to demonstrate their learning in real life contexts.







All the best for the holiday break and we are looking forward to a busy Term 4!

Sarah, Tanja, Amy, Georgia & Steph



KELC

SOPHIE & SENUL

KILPARRIN EARLY LEARNING CENTRE

It is hard to believe that we are at the end of term 3! Spring has sprung and we are all welcoming the change of season. It has been lovely to enjoy outdoor play with a bit more warmth! Outdoor experiences are an important part of the KELC daily program as they provide many opportunities to discover, explore and appreciate the natural world. It also provides us with opportunities to be active, test physical limits, get messy, and strengthen gross/fine motor movement skills!



This term, we have had many special events: Book Week, Science Week, Father's Day and our upcoming Show Day (onsite) in week 10! During these events, we have participated in whole school activities such as the Book Week parade and working on Winnie, our Picasso Cow. We have also participated in KELC activities such as volcano eruptions and colour experiments.

One area that has continued on from Book Week, is our story table. Each fortnight, we have added a new book and props to the area. One of our favourites this term, was 'Who Sank the Boat' by Pamela Allen. During these sessions, the KELC children had the opportunity to make predictions, recreate the story using props, as well as learning about concepts such as heavy/light, empty/full and float/sink.

We hope that you all have a lovely holiday and we look forward to seeing you next term.



Hayley and Emma P



Kilparrin Music has had a busy term!

Firstly, the Seniors have been meeting up with the SASVI Rock Band, learning two songs Mayangan by Yirrmal and Try Everything by Shakira. This collaboration was for the Australian Association of Special Education national conference in Week 8 and was broadcast virtually in the conference. We learnt the songs over the last two terms and putting it all together this term was such a highlight. We filmed over two sessions and Lily Gower (SASVI music teacher) and I created the video, dedicating it to our fellow student James, who was part of the filming.

Some of the comments from the conference were :

"What a great group of kids – awesome work – brought tears to my eyes"

"I wish they could hear/see our clapping"

"Music is amazing for the soul! This is so beautiful and has made my day already! Thank you for sharing!"

Even though it was a virtual conference, it was still nice to get the recognition of all the students' hard work.

In week 8, the Festival of Music performance was on. We had our rehearsal on stage in the Entertainment Centre and then the performance was that night in front of a packed audience. There were 1500 students singing together on stage, with a dance troupe, orchestra, spectacular lighting and even fireworks! To top it all off, we had an assembly with Ascot Park Primary and SASVI in Week 9 to share with them some of the songs we had learnt. This was a wonderful celebration of the choir's hard work and was also fantastic to have all three schools come together for it. I have included some photos of the Festival of Music choir for you to see.



Lucy Standish (Music Teacher)

STEM SCIENCE, TECHNOLOGY, ENGINEERING & MATHS

Hi Families,

This term has been a busy one, especially with our involvement in the Picasso Cow program. The students have been involved in learning around healthy dairy foods and how they help our bodies to grow. Dairy food patches have been purchased and students have chosen which ones they would like to stick on and decorate our cow, Winnie. She is almost complete and students are excited to reveal her at our end of term assembly.





Martine (STEM teacher)

SSS

STATEWIDE SUPPORT SERVICE

SSS teachers have had a busy term, including country visits to families/sites in Kimba, Kangaroo Island, Loxton, Mt Gambier, Cleve and Yorketown. In week 8 Karen and Christina visited our most remote location Marree Aboriginal School, to provide support for a student with vision impairment. Marree is over 650km from Kilparrin! This involved flying to Roxby Downs, and 4WD driving to Marree and back. It was a successful trip with several assessments carried out to improve access to the curriculum.



GOVERNING COUNCIL CHAIRPERSON REPORT

I feel like this year is going by way too quickly, it's nice to think we are back to some normality after a tricky start to the year. It's been great to see our children enjoying the return of Swimming, extra-curricular activities and Assemblies.

It's been incredible to see the joy the recent in-school activities have brought our children, despite the weather the show day was a success and the huge amount of effort and enthusiasm put in by the school staff to make this happen was amazing to see, not to mention the recent Choir which was enjoyed by all that attended.

Earlier in the year the re-opening of Rooms 4 & 5 were welcomed by the students and they are now enjoying learning in their new environment. The new website looks great and really showcases our wonderful school, I'm sure by now you have all had a chance to check it out.

The governing council meets twice a term to discuss many things school related and if there is anything you would like raised, please let any of the committee members know and they will be more than happy to raise it at the next meeting. This year we have also formed a Fundraising Sub Committee, they work positively towards fundraising and community engagement and if you wish to be involved in fundraising please feel free to join this amazing team.

I would like to thank you for the support you have shown towards the school community and we can look forward to moving into Term 4, and finishing off the year with some fun in-school activities and a couple more exciting fundraisers

Melissa Styles
Governing Council Chairperson

SHOW DAY



