

# Kilparrin Newsletter

Dear Parents and Caregivers

I hope you are all doing well despite the ever changing climate. Students have managed well with the upheaval and are used to staff wearing masks now. We mainly need to wear them when we are moving around internal buildings.

You may have already received an email or SMS from the Department for Education in regard to the parent survey. If you haven't and would like to do the survey please contact me. The parent survey gives us valuable information in regard to what we are doing well and also what are our areas for improvement.

Congratulations to Martine Samra who recently won a permanent position at Kilparrin.

Congratulations to Sarah Hains who has been appointed to Kilparrin once her Coordinator positions tenure finishes at the end of the year.

A reminder that we have a Pupil Free Day on Friday September 3<sup>rd</sup> where we will be focusing on Curriculum Implementation. Monday September 6<sup>th</sup> is a School Closure Day.

Welcome to Luke Digance from DfE ICT support. Luke will be working at Kilparrin one day a week.

Save the Date: We are planning a Sports Day for Term 4. It will be on Friday November 19<sup>th</sup>.

As always if you have any concerns or good news please do not hesitate to contact me.

Kind regards

**Cathy Roche-Wells**

Principal



**Kilparrin Values**

**Respect**

**Learning**

**Collaboration**



**TERM 3 DIARY DATES**

**PUPIL FREE DAY  
FRIDAY 3  
SEPTEMBER**

**SCHOOL CLOSURE  
DAY MONDAY 6  
SEPTEMBER**

**Do you have any news  
to share with us?**



**Please contact Emma!**

# ROOM 1

Alvin, Ariya,  
Leo & Lucas

Room One has been very busy hunting bears this term! We have been using our focus story, We're Going on a Bear Hunt by Michael Rosen to centre our curriculum and to provide some fun sensory experiences. We used positional concepts like *over*, *under*, and *through* when going on a bear hunt and sensory walk through our own back school yard. Room One students chose and collected items that represented places visited in the story and we investigated them together in the classroom. Lucas wanted to collect the water and ice for both the deep, cold river and the swirling, whirling snowstorm. Next, Leo chose to collect mud for the thick, oozy mud. Then, Alvin agreed to find the twigs and rocks for the tall, dark forest and Ariya wanted to find the oversized fridge box for the narrow, gloomy cave. The students explored the objects and facilitated the discussion of descriptive words like *cold*, *slippery*, *squishy*, *oozy*, *dark*, and *rough*. The Active Learners in Room One are always finding fun ways to explore their environment!



Lindsey, Leanne & Alex

# ROOM 2

Allira, Hudson S,  
Lola, Madeeha,  
Oliver & Tahliyah

'Konichiwa' from Room 2!

The students in Room 2 have coped well with the rocky start to the term. We have begun our virtual world trip with the first stop being Japan. It may take us until Christmas to return home. The class is enjoying taking turns to pilot one of our 'Kilparrin Airways' planes.

We welcome Dharshinie Vimalanathan aboard for five weeks, as she completes her teaching practicum. She has settled in well and is quickly developing positive connections with everyone in the class. Dharshinie will be teaching Science and some of the Literacy and Numeracy lessons. We also welcome Lauren Moore back after her holiday.

We continue to explore all that technology has to offer, including the 'Screen Sharing' option on the Promethean boards. Students really like this feature. Any image on an iPad can be shared on the screen, enabling whole class viewing. Students learn from each other this way too. We have begun class writing. Weekly topics centre around our travel theme. Thank you to all Room 2 staff including HSOs, students and families, for your flexibility and support during the first few weeks of term.

**Flight crew & passengers:** Tahliyah, Hudson S, Lola, Madeeha, Oliver and Allira.



**Air traffic controllers:** Catherine, Gill, Jade, Lauren M, Karly, Jayne & Dharshinie.

# ROOM 3

Bjay, Hudson G,  
Isaac, Sam & Leon

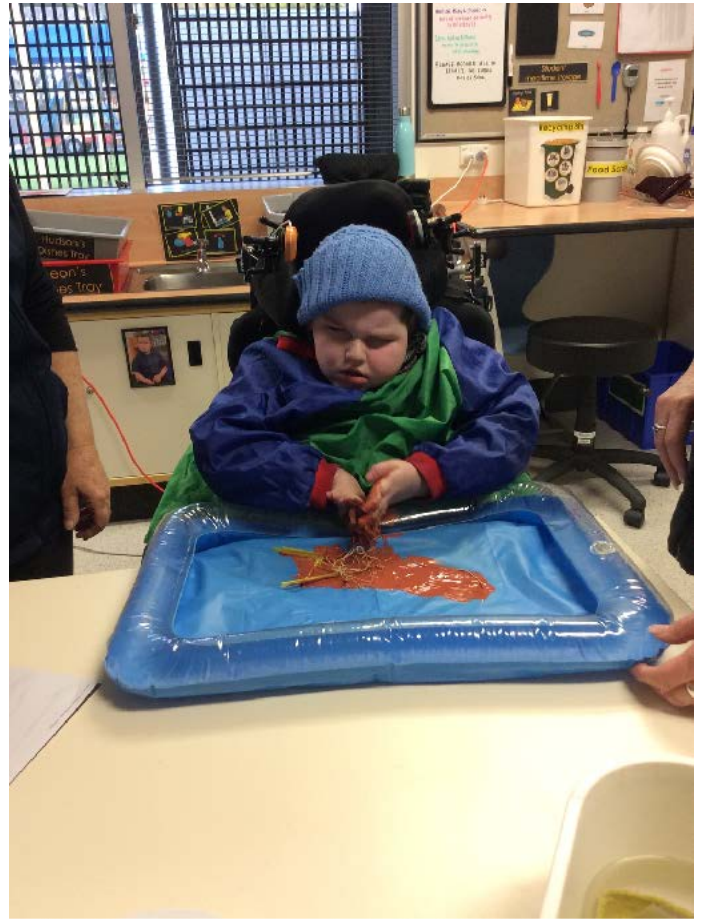
It has been an interesting start to Term 3! I hope everyone is staying warm and safe throughout this difficult time!

This Term, Room 3 is reading the book "While We Can't Hug". This book is particularly appropriate for the current covid-19 climate, where we are sometimes kept from loved ones. Students are enjoying the book so far with opinions including "I think the book is clever". Students have begun some artwork of hedgehogs, painting and adding straws to represent the hedgehog from the book.

Room 3 has also really enjoyed listening to the Olympics. Students and staff cheered as Australia got gold in the pool and learnt about different countries and listened to a variety of national anthems including Australia, Japan, Germany and Great Britain.

This Term, in writing, we have begun creating our own version of "The Very Hungry Caterpillar". Staff are supporting students to document what foods they are eating on different days of the week like The Very Hungry Caterpillar.

Wellbeing continues to play an integral role in Room 3, with students using different pieces of equipment and participating in activities to support with self-regulation.





Jess, Donna, Judy & Jayne

## ROOM 4

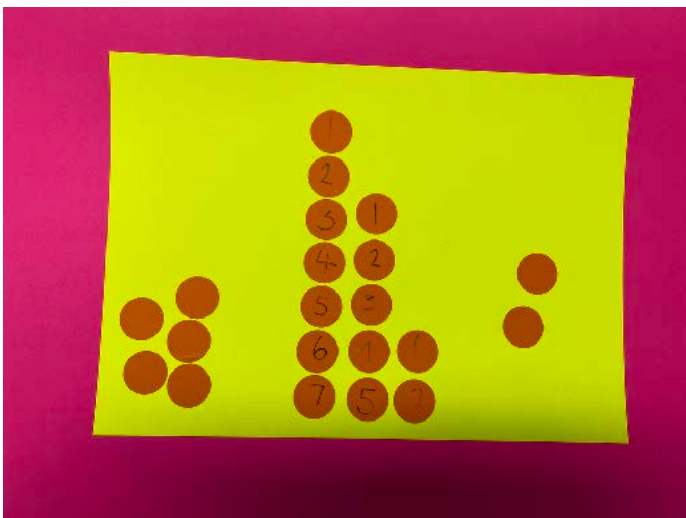
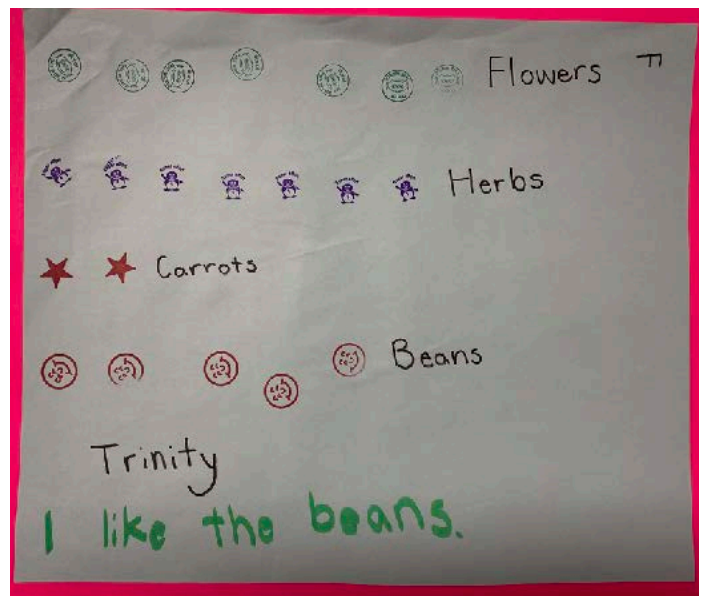
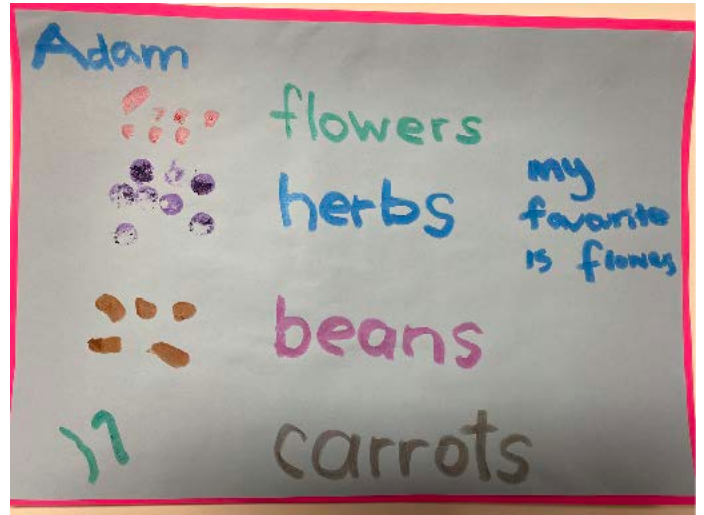
Adam, Dominic,  
Georgia, Shaun &  
Trinity

Hello families, welcome to term 3. Firstly I would like to thank the families for all their support and positivity during lock down. It was lovely to see and hear about some of the learning that the students had done from home. This term we are adjusting to the restrictions in

place and are looking forward to resuming our shopping excursions and cooking. In the meantime we are keeping busy with planning our gardens. The students in Room 4 have conducted a survey with the other classrooms about what they wanted to plant. The data was then collected using counters, graphing and unifix cubes. Results are in and herbs and flowers tied with the most votes. We are working in partnership with Room 5 to weed and prepare the garden beds for some spring and summer flowers, herbs and vegetables. It will be fantastic in a few weeks to use our own home grown herbs and vegetables in our pesto recipes. Establishing a garden with beneficial insect attracting plants such as dill, blue borage, calendula and sweet alyssum means that we are also feeding and providing home for bees, butterflies, spiders and ladybugs. This unit builds on the learning that the students have done last term when studying the honey bee. This term we will be learning about native bees such as the blue banded bee and making homes for these native bees.

In literacy we are studying the genre of a procedure text and working to compose messages to our friends and family. In Health and Personal Development we are continuing to work as a SACE Senior unit with Room 5 on the Child Protection Curriculum. This term we will be looking into identifying risk and listening to our bodies warning signs. The Child Protection Curriculum is taught holistically with stories and scenarios used to illustrate to the students moments that people might feel safe and unsafe. The students always have the option to pass in contributing to discussions and wellbeing activities are embedded into the lesson such as nature mandalas, gardening, meditation and mindful activities.

A quick mindful activity that the students in Room 4 are doing is to stop for a moment in their day and think about their environment and surroundings such as listing one thing we can hear, one thing we can feel, one thing we can see and paying attention to our breathing. Perhaps you might like to try this yourself during your busy weeks. Stay well and big thanks from Room 4.



Danielle, Martine, Sue, Meenu, Carol-lyn, Maya & Emma R



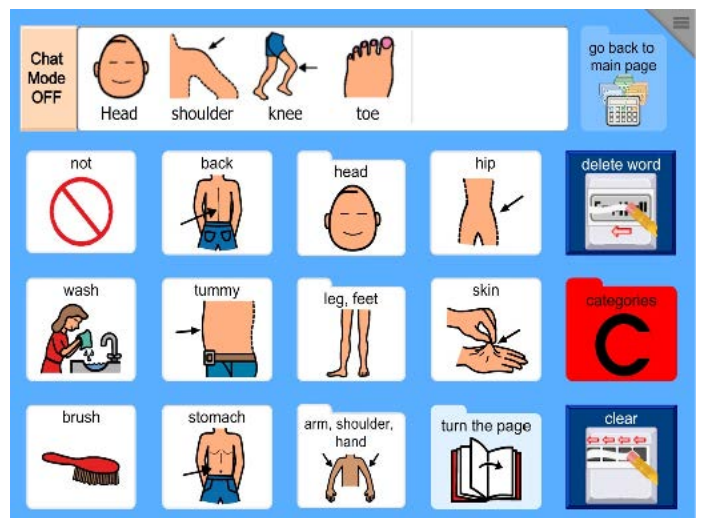
# KELC

## KILPARRIN EARLY LEARNING CENTRE

Well, Term 3 did not start the way that any of us would have wished for. I would like to thank the KELC children and their families for their patience as well as the resilience they showed as we went to online learning. During lockdown, Seesaw became not only a way of checking-in with families but a way of providing home play ideas and other learning resources to the KELC children. Although some restrictions are still in place, it is great to see most of the children back, ready for learning.

This term we are using the Child Protection Curriculum to focus on 'Keeping Myself Safe'. This unit explores different parts of the body, including those which are private. The aim of this unit is for the KELC children to recognise that their body is their own and to develop their skills to keep themselves safe. So far, we have been busy tracing around our bodies. As a whole class we are then aiming to identify and name different parts of the body. To build on this task, we have also been reading texts such as 'From Head to Toe' and singing songs such as 'Heads and Shoulders'. We believe that the collaborative skills explored during these sessions will allow the KELC children to have fun whilst practising skills that contribute to a happy and safe environment.

This term we will also be celebrating Science Week (+ Book Week) which we are very excited to be involved in. Scientific inquiry provides opportunities for children to explore, raise questions, make observations, engage in simple investigations, work collaboratively, share and discuss ideas and so much more. As KELC only runs two days a week, we have decided to extend this over a longer period. During this time, we are excited to explore science activities and experiments that are hands-on, visually engaging, and filled with play opportunities (for example, colour mixing, volcano making and, 'walking water' tasks). We look forward to sharing this with you soon!



Hayley & Emma





This term in Music lessons we have been working on a variety of special events. The students in Years 5 to 7 have been preparing for the Festival of Music performance “Stars in the Arena”. We have been able to join up with Ascot Park and SASVI for our weekly rehearsals again after our COVID break. It is wonderful to see how the SASVI and Ascot Park students have got to know the Kilparrin students throughout the year. Thanks to Donna and Gill also for supporting our students throughout these rehearsals.

The senior classes have been working together with SASVI’s Rock Band, with a combined rehearsal last week. We are preparing for a virtual concert taking place at the Australian Association of Special Education (AASE) National Conference in early September. We will have a final get together in Week 6 to film the song to share at the conference.

In music lessons we have been creating music to the song Epo a Tai Tai using a choice of body percussion and instruments. Students have also been experimenting with the Chrome Music Lab on the smart board. Keep up the good work Kilparrin.



**Lucy Standish (Music Teacher)**



# STEM

SCIENCE,  
TECHNOLOGY, ENGINEERING & MATHS

Hi families,  
Welcome to term 3 in STEM learning. The start of the term has been busy and filled with lots of hands-on learning all around dairy foods and their benefits on growing healthy bodies. Students have been listening to songs, watching informative videos around how the dairy industry runs and the benefits of dairy foods for healthy bones. Students have also experienced dairy foods first hand with sensory trays and tasting items such as milk, cheese and cream. We shared the ingredients in student’s nutrition containers and noticed that they contain many important vitamins from dairy foods such as milk, calcium and potassium.

Some other exciting news to share is that students and staff voted on a name for our Picasso Cow, it is "Winnie". We all thought that was a lovely name. We look forward to sharing pictures of Winnie when she is all painted and decorated in our next newsletter. Some important celebrations coming up are Healthy Bones Week in week 4 and then National Science Week in week 5. Students will be busy with activities focusing on each of these topics during these weeks. That's all for now and we look forward to sharing more of our learning in the next school newsletter.



**Martine (STEM teacher)**



The Teachers in the SSS are constantly looking at the latest research, new ideas, assessment tools, toys and objects we can use for assessments we undertake, in the play activities we provide for the littlies, resources for the older students and strategies to support the teachers in schools. Over the year we have undertaken short courses and more formally additional study to provide the optimum support for all babies, children, students, families and teachers. We are also fortunate to have SSOs making fantastic resources for us to use with the babies/children/students during the support visits. The Professional Learning workshops we provide occur in metropolitan and country Adelaide and are provided to all staff including ECWs, SSOs, Teachers, Support staff, Directors and families to ensure everyone is working collaboratively and are all learning the information at the same time. Hopefully new information and strategies learnt during the workshops are shared and ultimately implemented on a daily basis.

**Lea Thorpe**  
**Early Intervention Statewide Support Teacher**

