

Kilparrin Newsletter

Dear Parents and Caregivers

We were deeply saddened to start the year with the passing of Dylan Bowtell. Dylan was a much loved student who showed so much resilience during his time at Kilparrin. Dylan loved to engage in learning and to spend time with his school friends and staff. We all miss him and his family who were so much part of our school community.

Sadly we also had the passing of Riley Hockey, a five year old, who had been transitioning to Kilparrin from Kindy. Sincere condolences to both families.

Students and staff have now settled back into most of our routines with swimming expected to start in a couple of weeks. I will keep you updated.

We have been selected by the Education Standards Board (ESB) to be part of our departments Validation of Registration process. This requires us to collect evidence of documents as described in three standards School Governance, Student Learning and Assessment and Student Safety, Health and Welfare. The ESB role is to ensure all schools (Government and Non-Government) meet the required legislative standards. We are busy collecting this evidence. The review team will visit Kilparrin in Week 11.

Thank you to everyone who attended the AGM. We have formed a new Governing Council with Melissa Styles being elected as Chairperson. Congratulations Melissa. Other members are Sally Vogelesang, Denise Kascak and Mandy McDougall. Other nominated parents Jacqui Griffin and Christina Ellis have been invited to attend in a non-voting capacity. Other Office bearers are Vice Chairperson, Treasurer and Secretary. After the AGM we had a floristry workshop which was enjoyed by all participants.

We are currently continuing to upgrade our website. This work is being driven by our Assistive Technology Coordinator Kirby Morris who is in consultation with Katron Creatives web designers. You may like to check out our old website before it disappears in a couple of weeks so you can see the comparison with the new one. We are very excited about this.

I am hoping to have handover of the redevelopment within the next two weeks and we are all pretty excited about that too.

Most parents have participated in the One Child One Plan (OCOP) meeting to set student goals for 2021. Data collected last year through the Abilities Based Learning and Education Support (ables) and the Roadmap of Communicative Competence (ROCC) have shown student improvement in achieving their 2020 goals and we look forward to this level of achievement for 2021. This achievement was highlighted in student portfolios.

As always if you would like to have a chat about any aspect of your child's learning please do not hesitate to contact me. We look forward to seeing you all (with social distancing) at our end of term assembly.

Kind regards

Cathy Roche-Wells

Principal



Kilparrin Values

Respect

Learning

Collaboration



TERM 1 DIARY DATES

MONDAY 8 MARCH
ADELAIDE CUP DAY

FRIDAY 2 APRIL
GOOD FRIDAY

MONDAY 5 APRIL
EASTER MONDAY

FRIDAY 9 APRIL
LAST DAY OF TERM
2PM FINISH



**Do you have any news
to share with us?**

Please contact Emma!

ROOM 1

Alvin, Ariya,
Leo & Lucas

Hi everyone! Lindsey here and I am thrilled to be teaching in Room One this year! Alex and Leanne are our full-time SSOs and they are just as enthusiastic about Room One as I am. We are also lucky to have Lucy and Martine with us for music and STEM respectively. All the students in Room One are thriving and through our play-based learning program, we are getting to know one another very well.

This term, Room One has focused on communication and establishing routines and well-being. We have also begun weekly horse-riding sessions at Jennibrook Farm in Woodcroft which provide physical benefits and an outstanding sensory experience. Not to mention the students enjoy riding on the bus with their classmates and having fun with the horses!

Room One is set for a fun and exciting year in 2021.



Lindsey, Leanne & Alex

ROOM 2

Allira, Hudson S,
Lola, Madeeha,
Oliver & Tahliyah

Welcome aboard as Room 2 'blasts off' for the year! We have been blasting off into space each morning, visiting a new planet each week. We began our journey at the Sun and have been to Mercury, Venus and this week, Earth. We dress up as NASA astronauts before taking off, donning helmets and NASA sashes, and pretend to put on space boots. Aside from the theatrical significance of helmets, they are a fun way of encouraging students to put on hats of any kind. Oliver is pictured modelling the outfit.

We read about the planet we are visiting each week and practice our counting prior to, and when taking off. As each student goes home, we sing a song that involves counting down. The photos included in this newsletter show Oliver and Lauren counting while throwing the ball to each other, Allira and Tahliyah 'surfing' on Jess' board and Madeeha enjoying water play. These incidental learning experiences play a very important part in our children's development, alongside structured lessons and formal curriculum. Often it is during these incidental and enjoyable times that rich learning takes place. Thank you Jess for sharing your board. Room 2 students had a great time!





Astronauts: Allira, Hudson, Lola, Madeeha, Oliver and Tahliyah

Ground control: Catherine, Lauren, Jade, Gill, Jayne and Karly

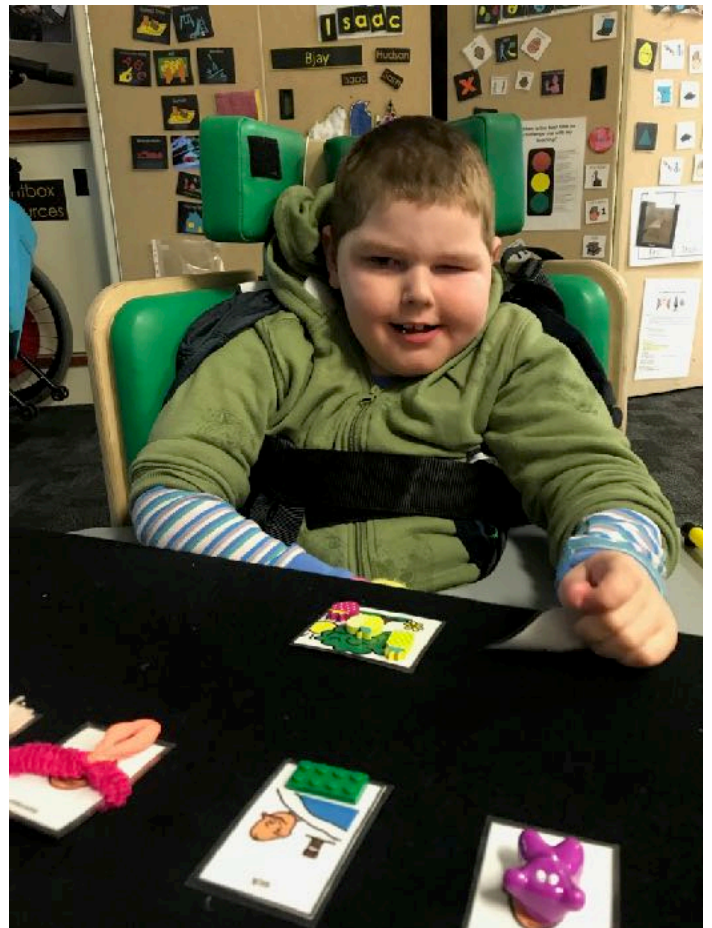
ROOM 3

Bjay, Hudson G,
Isaac, Sam & Leon

Welcome back to Term One, 2021! This year Room 3 has five students and we are enjoying reading the book "Commotion in the Ocean" and participating in activities around this text. The book was chosen for the Australian Summer and on Friday March 5th we went on an excursion to the Marine Discovery Centre to learn more about the ocean, sustainability and sea creatures. We have also enjoyed play-based learning based on Term One's 'beach theme' using tactile and toy sea creatures incorporating sand and water play. Wellbeing continues to be an integral part of Room 3's

curriculum, with each student participating in a variety of wellbeing activities and multiple equipment opportunities out of wheelchairs. Students from Room 3 were lucky to participate in Shrove Tuesday, where they had the opportunity to make pancakes with peers from Room 4. This Term, two students from Room 3 are participating in Choir and we have a final year student teacher, Jordan, joining us. We are looking forward to a rewarding and happy year!





ROOM 4 Adam, Dominic, Georgia, Sean & Trinity

Welcome back everyone to 2021!

What a great start to the year it has been. Students in Room 4 have been busy getting back into school routines and catching up on fun holiday news. Many of us went away over the break and we enjoyed sharing together during morning group and writing activities. Students have enjoyed reading Dreamtime stories and writing letters to friends during literacy learning at school. They especially love a reply letter from a friend and it makes everyone's day to read out our letters as a class group. The gym has been a place we have utilised for our fitness sessions of a morning. We have been practicing climbing over and under obstacles and through tunnels, trampoline jumps and using our walkers and standers as well as having a stretch on the big gym mats. We have even been writing a coded program for a fitness routine. Students recently wrote a program to move forward 10 steps, then turn 1 step then forward 20 steps.

Jess, Donna, Jayne & Judy

After following this program, we all ended up at the store room door!
We are very excited to be moving to our newly refurbished Room 4 very soon and look forward to the year ahead.



Dear Brooke,

How are you today?
I am feeling happy and have a big smile. I have a switch for the Breakout Song.

From Georgia.

3-3-2021



Warm Wishes from,
Danielle, Martine, Katie and Sue

ROOM 5

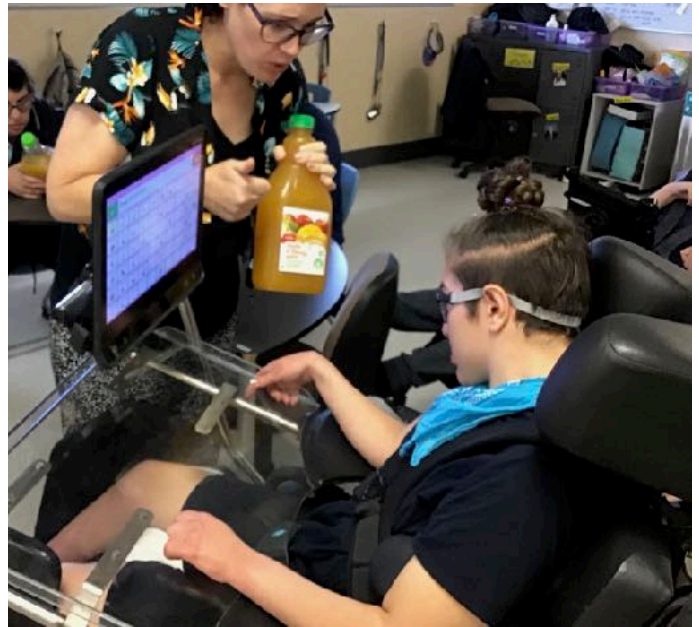
Brooke, Daniella,
Felix, James, Logan,
Tom & Tyson

Welcome to the year 2021 and here we are already past the half way mark of Term 1!

Room 5 has settled into the school year extremely well and have responded positively to the new routine and classroom changes. We are very excited to start moving into our new classrooms once they are finished.

During literacy sessions in Room 5, the class has been focusing on digital literacy with lessons centred around a 'Behind the News' video clip. Each video clip goes for approximately 3-4 minutes and discusses current news topics. So far this year the students have discussed Australia Day, the changing lyrics of the National Anthem, the mouse plague that is currently occurring in Australia and the Health Star Rating displayed on juice. The main purpose of these sessions is for students to engage in relevant current affairs and to initiate conversation around a specific topic. Generally, the class will watch the video through once without interruption, then during the second viewing, staff will often model asking questions and making comments. The students of Room 5 are now starting to initiate communication around the topics being presented to them. This is a session that the students in Room 5 seem to enjoy and respond well to. Various other activities are often carried out related to the topic, for example, the students in Room 5 created a poster to display the sugar content of some familiar drinks. Predictable Chart Writing is also related to these video clips.

It has been a busy start to the year and we are looking forward to seeing what the rest of this Term and the year ahead has to offer.



Predictable Chart Writing

I think Australia Day is good. By James
I think Australia Day is good. By Brooke
I think Australia Day is clever. By Felix
I think Australia Day is alright. By Daniella
I think Australia Day is cheeky. By Tyson
I think Australia Day is good. By Logan
I think Australia Day is boring and fantastic. By Tom



Beccy, Sarah, Amy, Lauren N, Georgia & Karly

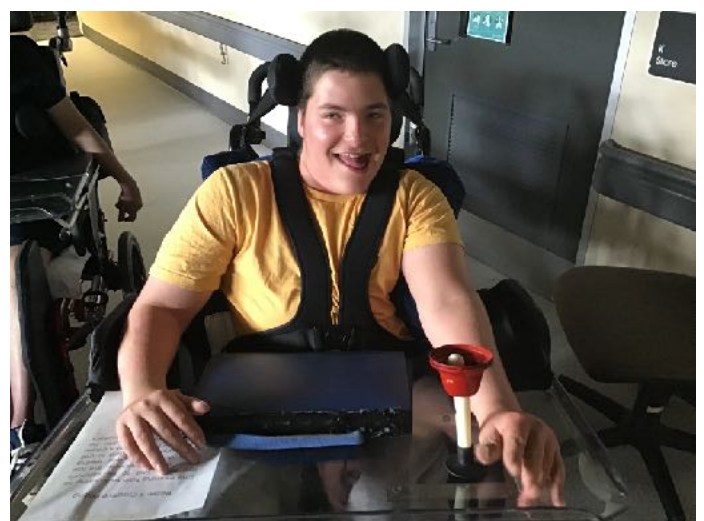
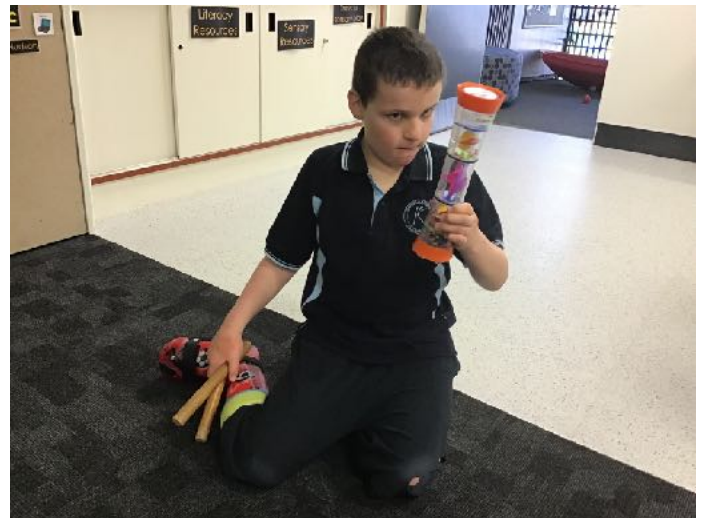


Music has got off to a good start! Everyone has been coping well doing music in their classrooms while the renovations have been going on. All students have become familiar with some new songs, as well as revisiting some old favourites. I have really enjoyed the class engagement with the Break Out song, with students making great efforts to press the switch throughout the song. We had lots of fun with this!

This year we have five students participating in the Festival of Music. We have had 3 rehearsals so far with SASVI and Ascot Park Primary School. In Week 6, we had a visit from the Assistant Director of Music conductor, Cathy Lange. She prepared us for the year ahead and inspired us with her great energy.



It is wonderful to have the opportunity to collaborate with SASVI and Ascot Park PS and have guests come into our school.

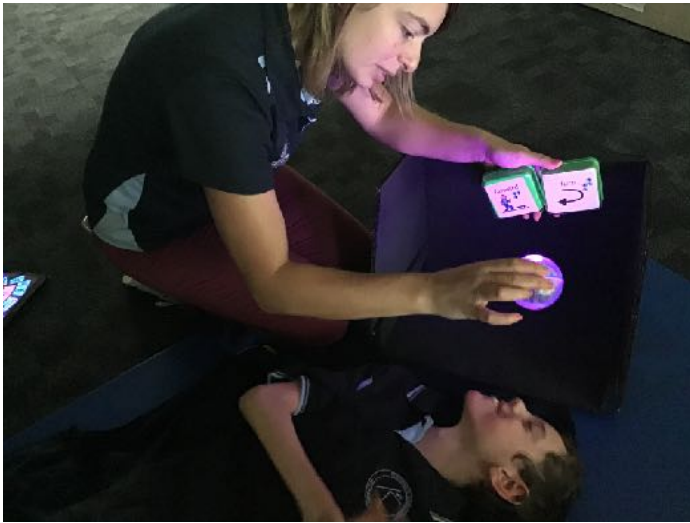


**Lucy Standish
Music Teacher**

STEM

Hello and a warm welcome back to all our Kilparrin families. My name is Martine and I will be taking on the Science, Technology, Engineering & Mathematics (STEM) teaching in all 5 classrooms this year. I am very excited to be in this role and am looking forward to a busy and exciting year ahead in STEM learning. This semester our topic is “coding” and our unit focus is “Coding lessons will provide students with authentic opportunities to use symbols in play to represent their learning and construct meaning”. This learning will look different in each classroom across our school. As the year goes on you will see posters and anecdotal notes around the school showcasing the learning taking place. Please have a look when you are in and I am happy to chat to families around the full program and also SMARTAR goals for individual students. So far, we have focused on 2 design briefs. They are “make your body move like a robot” and “make the robot move”. Students have been using tactile voice output switches to make choices of moving “forward” or “turn”. We began by moving our own bodies and then writing a program to make a friend move. Now we are having fun with robots in the classroom and writing programs to watch them move on a certain path. The junior classes will continue to work with robots and use switches to make selections and create programs. Our senior students will be involved in some research projects and design of a coding game that can be played with junior buddy classes. I look forward to sharing more of the fun and learning we have been involved in as the year goes on!





Warm Wishes from,
Martine.

Floristry Workshop

