

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
To increase student communication and literacy to support independence and community participation.	Students will have a collection of books that are of interest and demonstrate engagement with text.	If we adopt a shared common approach to implementing and using individual students AAC modes of communication then we will support the improvement of literacy skills as measured through the Roadmap of Communicative Competence ROCC and Abilities Based Learning and Education Support +
	Increase ratings in ABLES and ROCC	
	The Majority of students will be at Rating 4 on the ROCC	
To increase students numeracy skills and abilities to gain independence and support participation in the community	All students will be given opportunities to gain exposure to the wider community to develop +	If we adopt a shared common approach to practical applications of functional numeracy, then we will support the improvement of numeracy skills as measured in the Abilities Based Learning and Education Support Programme (ABLES) assessment tool.
	Increase ratings in ABLES	
	Increase ratings in numeracy goal in One Plan	
Through our Statewide Support Service we will support students with hearing and or vision impairment and additional disabilities to access inclusive education	Every Region will have had a Professional Learning opportunity in hearing and or vision	If we adopt a shared common approach to our Statewide Support Service then we will influence the delivery of relevant teaching and learning for students with vision impairment and/or hearing loss and additional disabilities.
	Increased involvement in One Plans, Increased information sharing with Channel Managers, +	
	Provision of Professional Learning in hearing and or vision on-line	